

School District of Palm Beach County
SUMMARY TABLE FOR THE EVALUATION OF THE KEY RESULTS
FY2007 and FY2006 Gain Analysis : District
Grade: 10

Groups Level and Improvement														
Key Result	Subject	Indicator	Criterion	All	Asian	Black	Hisp.	Mult.	White	Haitian	FRL	ESE*	ELL*	# Cells Improv.
3 Progress at Same Grade Level	Reading	3a. FCAT SSS	% Level 1	38.4	24.3	64.3	47.3	24.3	20.5	72.8	58.0	75.0	89.7	0
	Reading	3b. FCAT SSS	% >= Level 3	35.0	50.8	12.4	24.9	48.7	51.2	8.1	17.0	8.2	2.2	0
	Reading	3c. FCAT SSS	% Level 4	7.0	8.8	2.4	4.9	9.4	10.4	1.2	2.9	1.5	NR	0
	Reading	3d. FCAT SSS	% Level 5	12.6	20.8	2.9	7.3	17.0	19.9	2.1	4.3	1.4	NR	2
	Mathematics	3e. FCAT SSS	% Level 1	13.1	2.2	29.0	15.3	4.2	3.9	39.0	23.2	39.8	46.6	2
	Mathematics	3f. FCAT SSS	% >= Level 3	68.0	87.3	41.9	61.9	76.8	84.3	33.5	50.8	29.7	24.7	0
	Mathematics	3g. FCAT SSS	% Level 4	31.9	44.0	14.5	26.6	38.6	43.4	10.9	19.9	8.8	7.4	0
	Mathematics	3h. FCAT SSS	% Level 5	8.8	25.3	1.2	4.6	11.7	14.0	0.8	2.6	0.6	NR	0
	Writing	3m. FCAT SSS	% Score 1	1.5	NR	2.9	2.6	NR	0.4	5.6	3.1	4.9	7.6	0
	Writing	3n. FCAT SSS	% >= Score 4	66.9	81.9	51.3	60.0	79.0	77.6	41.1	54.0	35.4	25.4	1
	Writing	3o. FCAT SSS	% Score 5	10.7	14.9	5.8	9.1	14.5	13.8	3.5	6.9	3.3	2.2	0
Writing	3p. FCAT SSS	% Score 6	3.3	6.3	0.9	2.4	4.9	4.8	0.5	1.2	NR	NR	0	
3 Progress of Same Students	Reading	3q. FCAT SSS	Substantial Progress	35.3	41.4	33.6	37.4	31.2	35.3	38.7	35.7	34.6	49.6	0
	Mathematics	3r. FCAT SSS	Substantial Progress	32.0	33.7	29.3	31.8	33.1	33.3	30.8	31.4	36.0	44.9	0
Number of Cells Improving				1	0	0	0	0	2	0	1	1	0	5

Statistically Positive	Not Statistically Significant	Statistically Negative	Participation Decline	NR NOT REPORTED (N<30 or not calculable)	No Data Available	Numbers under Groups Level and Improvement columns represent percents meeting criteria during current year.
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* The ESE Group consists of ESE (A+) Students. The ELL Group consists of ELL (A+) Students.